1	**Course title**	Intensive Italian Language Course
2	**Course number**	2203099
3	**Credit hours**	6
	Contact hours (theory, practical)	6
4	**Prerequisites/corequisites**	2233116
5	**Program title**	Italian and English Language and Literature
6	**Program code**	2203
7	**Awarding institution**	University of Jordan
8	**School**	Faculty of Foreign Languages
9	**Department**	Department of European Languages
10	**Level of course**	**A2**
11	**Year of study and semester (s)**	1st year students summer semester
12	**Final Qualification**	Bachelor's degree
13	**Other department (s) involved in teaching the course**	none
14	**Language of Instruction**	**Italian**
15	**Teaching methodology**	☐**Blended**　　☐Online
16	**Electronic platform(s)**	☐**e-learning**　☐**Microsoft Teams** ☐Skype　☐Zoom ☐Others…………
17	**Date of production/revision**	09.02.2023

18 Course Coordinator:

Name: Dr Ali Alali

Office number: 2nd floor, European Dept.

Email: dr.alali@ju.edu.jo

Office hours : 11:00 -12:00 Sun Tue Thu or by demand

19 Other instructors:

Name:

Office number:

Phone number:

Email:

20 Course Description:

After the second semester of the first year, the students can sit for a proficiency exam in Italian language. Students who pass this exam will be able to continue studying the Italian courses offered in the second year. Students who fail in this exam or opt not to take it should study and pass Intensive Italian that will bridge the gap between the courses offered in the first year, which is general, and the courses offered in the second year, which is specialized. The course focuses on conversation and listening skills.

21 Course aims and outcomes:

1. Communication Skills: Students will be able to engage in basic conversations and express themselves effectively in Italian at the A2 level. They will develop their speaking and listening skills to understand and respond appropriately in various everyday situations.

2. Vocabulary and Grammar: Students will expand their vocabulary and acquire a solid understanding of basic Italian grammar structures. They will be able to use a range of vocabulary and appropriate grammatical structures to convey their ideas and opinions.

3.Reading Comprehension: Students will improve their reading skills by understanding simple texts, such as articles, short stories, and dialogues, written in Italian at the A2 level. They will be able to comprehend the main ideas, extract specific information, and infer meaning from context.

4. Writing Skills: Students will develop their writing skills by producing coherent and structured texts in Italian. They will learn to write simple descriptions, narratives, letters, and emails, using appropriate vocabulary and grammar.

Italian

6. Proficiency Exam Preparation: The course will prepare students for the proficiency exam in Italian language at the A2 level. They will practice exam-specific tasks, such as reading comprehension, listening comprehension, and writing, to build confidence and improve their performance in the exam.

22. Topic Outline and Schedule (Changes of dates here and further in the schedule are reserved):

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /Platform	Evaluation Methods**	Resources
1	1.1 1.2 1.3	Introduction and course overview Basic greetings and introducing oneself. Vocabulary related to personal information				

		(name, nationality, occupation, etc.) Practicing simple conversations and role plays				
2	2.1 2.2 2.3	Daily routines and telling time Vocabulary related to daily activities and schedules Conversations about daily routines and making appointments Listening exercises for understanding spoken instructions and following directions				
3	3.1 3.2 3.3	Shopping and describing items. Vocabulary for shopping, food, and clothing Role plays for buying and selling items Listening exercises for understanding shopping-related conversations and announcements				
4	4.1 4.2 4.3	Describing places and giving directions Vocabulary for locations, directions, and transportation				

		Conversations about giving and following directions				
5		Listening exercises for understanding and interpreting directions				
		Likes, dislikes, and preferences				
		Vocabulary for expressing preferences and opinions				
		Role plays for expressing likes, dislikes, and making choices				
		Listening exercises for understanding and responding to preferences				
6		Making plans and invitations				
		Vocabulary for social activities, events, and invitations				
		Conversations about making plans and accepting/declining invitations				

		Listening exercises for understanding invitations and event details					

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz…etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Midterm	30%				
Projekt oder Quiz	20%				
Participation, homework	10%				
Final Exam	40%				

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform…etc)

25 Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and submitting assignments on time:

Mid-term and finals can be made up with an official excuse.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

26 References:

DIECI Lezioni di Italiano (A2)

27 Additional information:

Other References can be used as needed and will be declared during the Semester.

Name of Course Coordinator: -------**Dr Ali Alali** -------Signature: -- -- Date: 16.05.2023

Head of Curriculum Committee/Department: --------------------------- Signature: ------------------------

Head of Department: -- Signature: ----------------------

Head of Curriculum Committee/Faculty: -------------------------------------- Signature: -------------------

Dean: -- Signature: ---